

Quality of Teaching and Learning

Quality Improvement

Deliver quality VET products and services and increase the range of qualifications offered resulting in growth in student enrolments and contact hours.

Strategies

Quality Systems

- Develop a quality continuous improvement framework across the College compliant with AQTF 2007

Student Satisfaction

- Utilise the feedback from student satisfaction surveys and quality improvement processes to raise the level of student satisfaction across the College

Profile Planning

- Implement profile planning tools that optimize delivery of training in accordance with the State Training Plan

Pathways

- Plan, map, implement and market VET pathways in the region with other providers of VET (including other TAFEWA Colleges) and higher education

Unit completion and qualification rates

- Increase unit completion and qualification rates by improving student retention

Attraction of Institutional Based Training Students

- Implement strategies to increase IBT student numbers, including more work-based delivery

Student awards

- Recognise and reward student achievement by conducting annual Awards Ceremonies at all major campuses

Learning environment

- Optimise learning by improving the learning environment (facilities, equipment, IT)

Qualifications of staff (including TAA)

- Support Staff to complete Certificate IV in Training and Assessment

Professional Development

- Implement a strategic approach to the professional development of lecturers that will enable them to continuously improve their performance

Client Services

Enhanced Client Support Services

New Website

- Implement a new College web-site and put in place processes to maintain currency

Student Portal

- Implement a student portal on the Pilbara TAFE internet site

Commercial Development

- Develop and grow commercial sales in areas that are aligned to regional industry and business needs

Client Satisfaction

- Develop and implement measures of business client and employer satisfaction

Adult Community Education

- Plan, develop and market short non-assessable community based courses that are aligned to community needs and contribute to community capacity building



Institutional Strategic Plan 2009-2010

Future thinking: Forward direction



Introduction

Pilbara TAFE provides work-ready training to support industry and small business in the Pilbara. The College is a major driver of regional and economic development in a rapidly growing and dynamic economic environment. The College's 200 staff operate from campuses located at Hedland, Newman, Tom Price, Karratha, Onslow, Pannawonica, Paraburdoo, Roebourne and also deliver training and related services at many other industry and community sites throughout the Pilbara.

To ensure future thinking and forward direction, strong links are being forged with key stakeholders through a number of strategic partnerships with industry clients, Indigenous communities, schools and higher education institutions.

As a valued member of the TAFEWA network, Pilbara TAFE has committed to the collaborative multi-sectoral delivery of education and training with particular focus on reducing skills shortages, retention of 15-24 year olds, improving learning resources and making it easier for students and industry to access the TAFEWA network. Integration of the State Government's goals and strategic outcomes into our strategic and operational planning processes will ensure a sustainable future with more jobs and opportunities, and resources that are managed, developed and used for an enhanced quality of life and well-being for the people of the Pilbara region.

With sound business strategies in place and some very exciting developments in the pipeline, Pilbara TAFE will achieve its vision and confirm our position as the first choice training provider in the region.

Barry McKnight
Managing Director

Our Vision

First choice in vocational education and training in the Pilbara.

Our Objectives

Regional Economic Development

Skilled Workforce

To support the growth and strengthening of a skilled Pilbara workforce through the provision of industry-aligned vocational education and training products and services that lead to employment outcomes.

Strategies

Flexible delivery

- Grow the amount of qualifications offered through flexible delivery

Industry reference groups

- Implement Industry Reference Groups to ensure training is aligned to industry and business needs

Workplace delivery

- Increase the amount of workplace delivery and assessment

Skills recognition

- Increase Recognition of Prior Learning through implementing a College 'one stop shop', efficient business practices, and relevant professional development for staff

Trade training

- Implement the *WA Transforming the Trades* project based approach in a number of sections/ Campuses

Community Development

Community Capacity Building

To contribute to the development of Pilbara communities through the provision of VET and other services which foster economic growth and development, promote diversity and support community capacity building.

Strategies

VET for Schools

- Strengthen relationships with Schools and ATC Pilbara to increase the numbers of students studying VET, and Schools Based Apprentices and Trainees

15-24 year olds

- Implement targeted marketing strategies to grow the participation of 15-24 year olds in Pilbara TAFE courses

Pundulmurra Campus

- Establish Pundulmurra as a lead centre for Indigenous VET including remote communities

Indigenous communities

- Develop working relationships and partnerships with private and public agencies to provide better training services to Western Desert communities

Karratha co-location precinct

- Implement the Karratha co-location with Karratha Senior High School